Camosun College Transportation Demand Management Plan, 2019 – 2024

Executive Summary

This Transportation Demand Management Plan builds on a strong foundation of previous transportation demand management (TDM) plans and programs at Camosun College. The primary goālvefyteis plan is to provide convenient, environmentally responsible and affordabtess to both campuseto doing so, the college expects to seede shareshift away from single occupancy vehicle V trips and towards alternate transportation Sustainable transportation benefits not just for the ollege, but for our community it supports more equitable options, safer routes, reduced greenhouse gas emissions and a healthier society.

The TDM Plan outlines a roadmap on how the Collegenceet its five goals:

- 1. Reduce parking demand and total single occupancy vehicle (SOV) trips Reduce total emissions and the proportion of trips made by single occupant vehicles.
- 2. Improve the quality and diversity of active transportation choices Promote active transportation choices for the Camosun community by developing safe and accessible and pedestrian connections, infrastructure and incentives.
- 3. Improve \$3\(\delta\)000005(n)4(c)5(eOV)ETQveripehonf(s)

Current Mode Share

A centralgoal in this TDM plais focused on reducing the College's SOV mode share and increase the number of trips made by active transportation, transit and carpooling.

2018 Mode Share (both campuses)1:

| 2018 Mode Share, by campus |
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| Camosun College's TDM Vision & Goals |
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of nearby offcampus housing (the proportion of walking trips to/from the Interurbæmpus is 4%). Presumably students living exampus is a significant factor in the increased number of walking trips

Certain TDM strategies become increasingly important if/when students liveampus, such as reliable transit service to nearby commeatiareas (i.e., Tillicum Centre, Royal Oakoess tocampus cashare services, and pedestrian

- 2. Implementa development referraprotocol/programthat includes the Office of Stainability, Transportation & Parking staff in [a] providing input on functional requirements for building design and [b] reviewing and commenting on building designs from a mobility perspective.
- 3. Include "Mobility Improvements" as a standing line item as part of cost estimates for any new building or renovation to ensure they are included from the start as part of capital project planning and budgeting.

1.3 Implement Integrated "Mobility Hubs" Over the Long Term

In conjunction with future development and campus planning, create a space at each campus that acts

In the inte available use an ex getting to initiate aspects of an introdumpus and indicate this on ca arby bike racks and feature con, and a few bike kitchen too

space could with maps,

1.4 Improve

ities

Make additions au accommodate fur

it stops and exchange facilities d vehicles. ibility and

Both campuses he ridership: shelter information. To comprovementswill

that generally provide the ma as, lighting, garba/gecyclingre ransit passengers and build f each campus: ired to support transit stomer he following

by increasing the

Iters.

Lansdowne camp

Seek to in curb height Over time Transit lin will likely There are namelyHi Richmond Transit to be used a be aware

sty and amenities for the Foundaved waiting area and addir c/Esquimalt route is slated to equency. Therefore, the Fouls Account for this in future ampling the campus that do not go mond Aven (served by route 8 route 14 VGH/U)/Lid Therefore wing Lansdowne transit optic licated as wayfinding signage

sated Rapid served by this route by Road stops, urband It to work with BC ations. This map coul that passengers would

Interurban campi

Having a dedicated esite transit exchange at the Interurban campus is a positive aspect. However, its cu

Actions:

- 1. Audit/survey bike parking infrastrcture at both Camosun campus
- 2. Provide a minimum of 10 bike lockers at both campuses by 2024.
- 3. Target a secure bike parking occupant \$5% at both campuses by continuing to add new supply as demand warrants.
- 4. Promoteand communicate bike parking options to encourage use.
- 5. Provideelectric bike charging stations, ideally situated within Mobility Hubvicinity (see 1.3 above).
- 6. Consider ptential partnerships with bicycle advocacy or mobile bicycle maintenance providers to offer services or information on campus on a weekly basis, such as "Wheelie Wednesdays."

2. SERVICES, TECHNOLOGY & EMERGING MOBILITY SOLUTIONS

Sustainable transportation is not limited to transit, cycling, walking, and carpooling. It also refers to other opportunities that provide options for those who do not own a vehicle including shuttle services (e.g., Camosun Express), carsharing, electric vehicles, bikes The section includes five strategies that outline how adopting new services, technologies and emerging mobility can help advance sustainable transportation options at both campuses.

2.1 Increase Camosun Express Ridership

Increase the visibility and ease of use of the Camosun Express service by implementing changes to routing, scheduling, marketing and customer information.

The Camosun Express is a free shuttle service for students and staff commuting between campuses that began operation in 2014. It proved approximately hourly service between campused a midday gap—when the College is in full session from September to April. It is designed to serve both students and staff.

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- 2. Include questions in future College surveys (e.g., Ancillary Services Survey, Student Sustainability Survey, etc.) to understand student and staff intent to purchase or lease an electric vehicle within the next five years, as whether the provision of EV infrastructure at the College would influence this decision.
- 3. Site new charging stations convenient anchighly visible locations to maximize overall utilization.

3. PRICING & FINANCIAL INCENTIVES

Pricing and finanal incentives can be effective tools to disinderizesingle occupant vehicle travel, and encourage greater uptake in sustainable modes including transit, carpooling, and cyclingsection includes four strategies focused on how pricing and/or finalriocentives could be better designed to encourage sustainable transportation does not address employee parkipgicing (which is a taxable benefit provided under collective agreements).

3.1 Reduce Carpool Parking Costs for Students

Offer monthly carpool permits at a discount to encourage carpooling among students.

The Collegeasa carpool program that entitles registered vehicles a permit to occupy identified carpool parking spaces he spaces are located in the most desirable locations with General parking areas (i.e., the shortest walking distance from key campus destinated beauting beauting that uptake in the carpool permit has been limited, presumably due to the effort involved in obtaining the carpool permit and the mited benefit (i.e., convenience only). It is assumed that a number of informal carpools are occurring in General parking areas

Actions:

There are two ptions to reward existing carpoolers and encourage a greater number of students to carpool, as follows:

- 1. Establish a reduced hourly / daily rate for carpool vehicles. This would require a "carpool" rate in the pricing structure and the carpooler to use this rate when making parking payment. Enforcement is needed to ensure thaton-carpool vehicles renot paying the carpool rate
- 2. Offer carpool parking as a discounted monthly parking permit. This will be attractive to most full-time students who drive as their primary travel mode, and less attractive totipraet students who would rather pay each day

3.2 Explore Reduced Rates for Daily Motorcycle Parking

Offer reduced daily rate to motorcycles to encourage use and promote flexibility

From 2015 to 2018 the program has had an average of 75 participants per year.

Action:

1. Through bargaining advocate **fall** employee groups to be eligible to enter the ATD program on a voluntary basis.

4. PROGRAMS & MARKETING

4.1 Develop an Annual Outreach Action Plan and Resource it appropriately.

Develop a communications action plan that outlines the activities, methods and required resources to promote TDM initiatives and programs at the College across each calendar year.

To most efficiently promote TDM at Camosam Annual TDM Outreach Action Plan should be created. To ensure feasibilityadditional resources maye required. This Outreach Action Plan would:

Identify target audiences, messaging and communications methods to be used to inform and engage students, staff and the larger community in Camosun's TDM initiatives and progress towards its TDM/sustainabilitgoals.

Create æalendar of events and promotions that would be presented as a table showing which activities should be undertaken when, as well as planning and material preparation lead times required. This calendar would enable the team to work assieffitly as possible, since activities would be mapped out anplanning/preparation could take advantage of times when more staff capacity is available. It would also enable outreach activities and social media messaging to align with and build from otheregular campaigns or events going on in the larger community. Identify associated material and staff resources for the initiatives, enabling additional requirements to be considered and confirmed as part of Camosun's annual budgeting processes. Besides po

2. To ensure that the benefit of any College investment in TDM infrastructure and programs is maximized, seek additional staff and material respectators required to undertake the desired Outreach Action Plan activities. Update this budget and process annually.

4.2

On its own transportation page, the Camosun College Studeriet Sporomotes the Student Life app as being able to help students coordinate ridesharing. If this is the main tool being used at the College, it

With parking pressure a continued issue at Camosun, particularly at the Interurban campus, there is a need for as many alternative options as possible to help reduce the number of SOVs consimptis.c Park & Ride locations provide one such option allowing people to drive and park their vehicle at off campus location, and to subsequently, bus, bike, or walk to cantipus the 2019 Ancillary Services Survey 21% of respondents elected "Park & Ride" as an option that would motivate them to leave their vehicle at home

Through the Parking Management Services contitaet, Transportation & Parking Office has already established property at the Tillicum Malanaged by Robbins Parking Park & Ride provides free parking and easy access to a variety of bus routies uptake by students has been positive and encouraging for future location additional Park & Ride opportunities will serve a greater number of students commuting om different locations in the region.

Action:

1. Seek todevelop and implement Camosun Park & Ride/Walk options. This will include landlord agreements and relations, site preparation, student registration logistics, communications and promotion materials and monitoring and reporting.

4.6 Advocate for and facilitate the development of Low Carbon Travel Policies for Staff

Update the College's existing trave

Address the functional design of the existing Interurban campus transit exchange, as its shape and size prevent easy operation of buses within it and BC Transit staff have identified that further capacity is required In partnership with the DistrictfcSaanich, support the development of further residential and employment density in the vicinity of the Interurban campus, including its proposed town centres at Tillicum Mall and Royal Oak and the transportation corridors between them. This is because eichip and density are the biggest drivers of transit and the transit system will normally prioritize service improvements to routes that are performing well or which are serving new areas of

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5.4 Liaise and Advocate with Local Municipalities on Priority Areas

Establish prioritization of sidewalk and bike lane improvements nearby both campuses and approach the Districts of Saanich and Oak Bay to facilitate upgrades.

Both the District of Saanich and District of Oak Bay have essheblipedestrian and cycling plans to

Action Plan

The tables below present a summary of all the fixear strategies and related actions, according to strategy area. Specific actions within each area are described in more detail in their relevant sections within the TDM Plan document. Within the annual businplan of the Transportation & Parking Office, as well as through coordination with other departments (primarily Facilities Services), more detailed implementation plans will be developed.

Prioritization of actions will be guided by the following:

Target Audience: whether the strategy is intended for staff, students, or both.

- Campus: which campus the strategy is intended for.
- Partners: which may need to be involved to help support the action.
- Impact: whether the strategy is expected to have a low, noted or high impact (solid circle) on shifting to sustainable modes.
- Staff Resources: identifies whether the strategy requires a low, medium, or high (solid circle) degree of staff time / resources.
- Estimated Cost: TBD with business planning

1. Campus Facilities

| 2. Services, Technology & Emerging Mobility Solutions | | | | | |
|---|-----------------|--------|-----------------------|--------|--------------------|
| Action | Target Audience | Campus | Partners | Impact | Staff Resources |
| 2.1 Increase Camosun Express Ridership | Students/Staff | Both | Wilsons / Internal | | |
| 2.2 Expand Eletic Vehicle Charging Opportunities | Students/Staff | Both | Internal | | |

| 3. Pricing & Financial Incentives | | | | | | |
|-----------------------------------|-----------------|--------|----------|--|--------|--------------------|
| Action | Target Audience | Campus | Partners | | Impact | Staff Resources |
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| | | | | | | |
| Rates for Daily | | | | | | |
| Motorcycle Parking | | | | | | |
| 3.3 ReduceSecure | • | • | • | | | |

BikeParking Co

| transportation options | | | | |
|--|-------|------|-----|--|
| 4.6 Advocate for and facilitate the development of Low Carbon ravel Policy | Staff | Both | N/A | |

| 5. Coordination ar | nd Partnerships | | |
|--------------------|-----------------|--|--|
| Action | | | |

Monitoring and Evaluation

Transportation demand management is an iterative process intended to influence travel behaviour over an extended period of timeThe Collegewill adopt the following monitoring and evaluation protocols to test how well it is achieving thections identified in this Strategy and, more importantly, how well it is meeting the goals.

Annual TDM Overview

Strategy4.2 identifies an annual summary of TDM options and performance against its TDM goals. While it has been positioned as an explicit strategy with the Programs + Marketinegs Area, once established, it would also serve as a monitoring and evaluation tool. Importantly, it is recommended that the Overview include a visual scorecard on how the College is performing on its TDM metrics, which will serve as valuable data fetudents and staff alike and help reinforce nsoV travel as the behavioural norm at the College.

Five-Year Comprehensive Review

A TDM Strategy should be a living document and be updated to reflect changing context and lessons learned. A fiveyear update horizon will provide an adequate monitoring and evaluation window to understand how well the strategic actions are meeting the goals of this Strategy. Over time, there may be a need to refine and/or update the goals, which may require new actions devoted oped accordingly.

Continuation & Expansion of Bi-annual Screenline Count

The College has been collecting mode share data every two years since 2010 with the exception of 2014. To ensure data reliability and consistency over time, the Collegewill replicate the travel mode share survey (e.g., screenline counts) that were completed for this TDM Strattegyldition, the Collegenay wish to expand the counts beyond the AM and PM peak periods and include a midday count, which would capture students and staff travelling to campus at that time. For instance, items such as scheduling of Camosun Express trips are currently being threatled on assumptions about midday travel patterns which may or may not be accurate.

Involve Students in Future Data Collection + Monitoring

Students are an excellent resource to assist with futurarbival screenline counts. Involving students in screenline counts alleviates pressure on staff resources. In keeping with the College's Sustainability Plan, it also integrates sustainability as part of the educationarbive broadly.

Incorporate TDM Metrics into Annual Institutional Accountability Plan/Report and Sustainability Plan The College publishes its annual Institutional Accountability Plan and Report, which provides educational research and statistical porting for the College community and support in strategic information, provincial government reporting, survey research and planning support. The report includes a number of performance measures to highlight how specific outcomes align with the strategic Performance measures include [a] total credentials awarded, [b] student spaces in developmental programs, and [c] total spaces for Indigenous students, among others.

To formalize TDM into the College's institutional strategy and direction, consideration should be given to including select TDM metrics to demonstrate the College's TDM performance year over year. Metrics could include: